

Activity Type

Grammar Exercises: labelling, underlining, gap-fill, writing answers

Speaking Activity: asking and answering questions, guessing, freer practice

Focus

Be going to statements

Aim

To practice positive and negative *be going to* statements.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Elementary (A1-A2)

Time

30 minutes

Introduction

This *be going to* worksheet helps students practice positive and negative *be going to* statements.

Procedure

Give each student a copy of the two-page worksheet.

First, students label *be going to* sentences as a prediction or a plan.

Exercise A - Answer key

1. plan
2. prediction

Next, students match sentence halves to form *be going to* statements.

Exercise B - Answer key

1. c
2. h
3. a
4. g
5. b
6. d
7. i
8. e
9. j
10. f

After that, students complete sentences by underlining the correct verb forms.

Exercise C - Answer key

- | | |
|-------------------|--------------------|
| 1. are going to | 5. am going to |
| 2. isn't going to | 6. is going to |
| 3. are going to | 7. aren't going to |
| 4. is going to | 8. am not going to |

Students then complete a text with verbs from a box and the correct form of *be going to*.

Exercise D - Answer key

- | | |
|-----------------------|--------------------------|
| 1. am not going to go | 8. are going to spend |
| 2. am going to visit | 9. are going to fly |
| 3. is going to meet | 10. is going to take |
| 4. are going to catch | 11. am going to buy |
| 5. are going to stay | 12. am going to be |
| 6. are going to eat | 13. am not going to have |
| 7. is going to take | 14. are going to have |

Students then move on to plan a holiday to a place they would like to visit by answering questions using *be going to*. However, students must not name the place in their sentences.

Finally, students ask a partner the same questions and try to guess where they are going on holiday.

We use *be going to* to talk about future plans and predictions.

A **prediction** is a guess. It's what someone thinks will happen in the future.

Example: I'm going to pass my English test.

A **plan** is an idea about something you want to do in the future.

Example: I'm going to have pizza for dinner.

A. Are the *be going to* statements below a plan or a prediction? Write your answer.

1. We **are going to visit** our uncle this summer.
2. The weather **is going to be** sunny this weekend.

B. Match the sentence halves to make *be going to* statements.

- | | |
|-----------------------------------|--|
| 1. Jose and Sam | a. going to give us a test next week. |
| 2. My car is dirty, so I am | b. going to eat all my vegetables. |
| 3. The teacher is | c. aren't going to play football tonight. They're tired. |
| 4. We are | d. going to sell their car. |
| 5. I am | e. is going to bring us some more water. |
| 6. My parents are | f. is going to rain. Look at those clouds! |
| 7. Anna is going to | g. going to visit our grandparents this weekend. |
| 8. The waiter | h. going to wash it tomorrow. |
| 9. Juan | i. win the race. She's a very fast runner. |
| 10. I think it | j. isn't going to enjoy the party. He hates loud music. |

C. Underline the correct verb forms in the sentences.

1. The children *is going to / are going to* have a picnic on Sunday.
2. Sam *doesn't going to / isn't going to* go to school.
3. We *be going to / are going to* watch a film at the cinema tonight.
4. The cat *is going to / are going to* have kittens soon.
5. I *am going to / is going to* have a party on my birthday.
6. Our team *is going to / are going to* win the match.
7. We *isn't going to / aren't going to* take a break.
8. I *not going to / am not going to* tell you the answer.



D. Complete the text with the verbs from the box and the correct form of *be going to*.

| | | | | | | |
|-------|----------|----------|------------|------|-----|------|
| catch | visit | not / go | meet | stay | eat | have |
| spend | take (2) | be | not / have | buy | fly | |

This summer I (1) camping with my family.
 I (2) my friend Spiro who lives in Athens. Spiro
 (3) me at the airport. We (4)
 a plane to Corfu. We (5) with his grandparents.
 Spiro's grandmother is a great cook, so we (6)
 lots of nice food. His grandfather has a boat. He (7) us fishing on it.
 Both Spiro and I love swimming, snorkelling and surfing, so we (8) a lot
 of time at the beach. After a week in Corfu, we (9) back to
 Athens, and Spiro (10) me to the Acropolis and to the markets. I
 (11) some gifts to take home for my family and friends. I
 (12) in Greece for just two weeks, so I (13) time
 to visit Rhodes. I am so excited about seeing Spiro again. I know we (14)
 a wonderful holiday.



E. Plan a holiday to a place you would like to visit by answering the questions below using *be going to*. Do not write the name of the place in your sentences.

- Who are you going to go with?
- Where are you going to stay?
- What places are you going to visit?
- What activities are you going to do?
- What food are you going to eat?

F. Now, ask a partner the same questions about their holiday. Can you guess where they are going on holiday?