Activity Type

Grammar and Speaking Game: miming, guessing, forming sentences from prompts, freer practice (pair work)

Focus

Future perfect continuous

Aim

To practice the future perfect continuous.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Upper-intermediate (B2)

Time

20 minutes

Introduction

In this future perfect continuous game, students say some words and mime an action to help a partner guess a future perfect continuous sentence.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Have the students sit facing each other.

Tell the students not to show their worksheet to their partner.

Students then take turns saying the words in the first column and miming the action in the second column to their partner, who has one minute to guess the action and say the future perfect continuous sentence in the third column.

If their partner is successful, the student puts a tick in the box next to the sentence.

The student with the most correct guesses at the end of the game wins.

Student A

Take turns saying the words in the first column and miming the action in the second column to your partner, who has one minute to guess the action and say the future perfect continuous sentence. Give them a tick for each correct guess.

You say	Mime	Your partner must say	✓
2030 / you / ten years	playing the bass	In 2030, you will have been playing the bass for ten years.	☐
ten minutes / they / an hour	waiting for the bus	In ten minutes, they will have been waiting for the bus for an hour.	☐
July / Jim / six years	playing football	In July, Jim will have been playing football for six years.	☐
one minute / she / 20 minutes	mopping the floor	In one minute, she will have been mopping the floor for 20 minutes.	☐
next year / Lou / five years	driving	Next year, Lou will have been driving for five years.	☐
10:00 / we / three hours	climbing	At 10:00, we will have been climbing for three hours.	☐
March / Pip / two years	ballet	In March, Pip will have been doing ballet for two years.	☐
6:30 / Tim / two hours	cooking	At 6:30, Tim will have been cooking for two hours.	☐
Monday / you / a week	feeling sick	On Monday, you will have been feeling sick for a week.	☐
9:00 / they / three hours	surfing	At 9:00, they will have been surfing for three hours.	☐
two minutes / she / three hours	singing	In two minutes, she will have been singing songs for three hours.	☐
		Total =	

Student B

Take turns saying the words in the first column and miming the action in the second column to your partner, who has one minute to guess the action and say the future perfect continuous sentence. Give them a tick for each correct guess.

You say	Mime	Your partner must say	✓
next month / she / ten years	drinking coffee	Next month, she will have been drinking coffee for ten years.	☐
Tuesday / you / seven years	playing the violin	On Tuesday, you will have been playing the violin for seven years.	☐
two minutes / Sam / an hour	cleaning the windows	In two minutes, Sam will have been cleaning the windows for an hour.	☐
a minute / they / half an hour	digging	In a minute, they will have been digging for half an hour.	☐
lunchtime / we / three hours	cycling	At lunchtime, we will have been cycling for three hours.	☐
five minutes / Jo / two hours	talking on the phone	In five minutes, Jo will have been talking on the phone for two hours.	☐
15 minutes / you / three hours	standing	In 15 minutes, you will have been standing for three hours.	☐
one minute / Bob / 12 hours	sleeping	In one minute, Bob will have been sleeping for 12 hours.	☐
a month / you / 15 years	playing basketball	In a month, you will have been playing basketball for 15 years.	☐
11:00 / she / two hours	ironing	At 11:00, she will have been ironing for two hours.	☐
next week / we / one year	studying English	Next week, we will have been studying English for one year.	☐
		Total =	