

Activity Type

Vocabulary Exercises: matching, binary choice, identifying, gap-fill

Speaking Activity: asking and answering questions, freer practice (pair work)

Focus

Vocabulary related to going out and entertainment

Aim

To practice vocabulary related to going out and entertainment.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Upper-intermediate (B2)

Time

25 minutes

Introduction

This entertainment vocabulary worksheet helps students practice words related to going out and entertainment.

Procedure

Give each student a copy of the two-page worksheet.

In pairs, students begin by asking each other conversation questions about going out.

Students then match sentence halves to make sentences about going out and entertainment.

Exercise B - Answer key

1. h 2. i 3. d 4. b 5. c 6. g 7. e 8. f 9. j 10. a

Next, students match the sentences with activities and underline the correct verb in each sentence.

Exercise C - Answer key

a. 2, went	f. 5, looked at
b. 8, watched	g. 4, listened to
c. 7, watched	h. 1, went
d. 6, went	i. 3, went
e. 9, went	j. 10, watched

After that, students match verbs with their definitions.

Exercise D - Answer key

1. applaud 2. queue up 3. cheer 4. bow

Students then underline the correct word in each sentence.

Exercise E - Answer key

1. cast	5. arena	9. cheered
2. orchestra	6. bowed	10. sculptor's
3. conductor	7. spectators	11. performers
4. painter's	8. act	12. guitarist

Lastly, students complete conversation questions about entertainment and going out with words from a box and then ask and answer the questions with a partner.

1. bowling	6. queue up
2. nightclub	7. orchestra
3. circus	8. arena
4. subtitles	9. applaud
5. ballet	10. festival

A. With a partner, take turns asking and answering the following questions.

1. When was the last time you had a good day or night out?
2. Who did you go with, and what did you do?

B. Match the halves to make sentences about going out and entertainment.

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|------------------------------------------------|------------------------------------------------|
| 1. We saw many talented performers, | a. the final act, everyone applauded. |
| 2. The dance floor was packed, so | b. and were expertly led by their conductor. |
| 3. I asked the guitarist from one of the | c. by a local painter and sculptor. |
| 4. The musicians played beautifully | d. bands to sign my T-shirt. |
| 5. We saw some impressive pieces | e. dancers bowed to the audience. |
| 6. Before we could start playing, we | f. cheered when their team scored a goal. |
| 7. At the end of the show, the graceful | g. had to queue up to get shoes. |
| 8. All the spectators in the arena | h. but my favourite was the juggler. |
| 9. Many of the films were foreign, so | i. we went to the bar and ordered a drink. |
| 10. When the cast reappeared after | j. we had to read the subtitles on the screen. |

C. Match the sentences from Exercise B with the activities below. Then, underline the correct verb in each sentence.

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|---------------------------------------------------|-------------------------------------------------------|
| a. <i>went / saw</i> to a nightclub. | f. <i>went / looked at</i> art at an exhibition. |
| b. <i>watched / looked at</i> a match. | g. <i>saw / listened to</i> an orchestra. |
| c. <i>looked at / watched</i> a ballet. | h. <i>went / listened to</i> the circus. |
| d. <i>did / went</i> bowling. | i. <i>went / heard</i> to a music festival. |
| e. <i>went / watched</i> to a film festival. | j. <i>watched / looked at</i> a play. |

D. Match each verb from the box to its definition.

bow	applaud	cheer	queue up
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1. Clap one's hands in approval.
2. Stand in a line waiting.
3. Express enjoyment or encouragement.
4. Bend forward and lower one's head as a sign of respect.

E. Underline the correct word in each sentence.

1. There were only eight actors in the *audience* / *cast*.
2. All the musicians in the *orchestra* / *audience* were wearing black suits.
3. I would like to be a *sculptor* / *conductor* and lead an orchestra.
4. I was particularly impressed by the *painter's* / *guitarist's* landscapes.
5. The *arena* / *orchestra* was full of screaming fans.
6. After the last act, the entire cast came back on stage and *bowed* / *applauded*.
7. There were over 5,000 *audience* / *spectators* watching the match.
8. I cried during the final *exhibition* / *act*, when the main characters kissed.
9. We all *queued up* / *cheered* loudly when our goalkeeper caught the ball.
10. All the *orchestra's* / *sculptor's* models were made out of stone.
11. All the *performers* / *painters* we saw at the circus were extremely talented.
12. My friend is a *guitarist* / *cast* in a rock band.



F. Complete the conversation questions about going out with the words from the box.

ballet	circus	bowling	applaud	orchestra
arena	subtitles	nightclub	queue up	festival

1. Do you ever go with your friends? If so, do you usually win?
2. Have you ever been dancing in a? If so, what music did you dance to?
3. Have you ever been to a? If so, did you see any jugglers?
4. When was the last time you watched a film with? Did you enjoy it?
5. Would you rather see dancers performing in a or watch a film? Why?
6. When was the last time you had to somewhere? How long did you wait?
7. Would you like to play in an? If so, what instrument would you play?
8. Have you ever been to see a live match in an? If so, was it exciting?
9. When did you last after a good performance? Where were you?
10. Have you ever been to a music? If, so what bands did you see?

G. Now, take turns asking and answering the questions with a partner.