

## Activity Type

Vocabulary and Reading Exercises: categorising, binary choice, error correction, answering reading comprehension questions

Speaking Activity: guided discussion, freer practice (pair work)

## Focus

Adverbs of time: Points of time (definite)

## Aim

To learn and practice definite time adverbs related to points of time.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Pre-intermediate (A2)

## Time

30 minutes

## Introduction

In this adverbs of time worksheet, students learn and practice definite time adverbs related to points of time.

## Procedure

Give each student a copy of the two-page worksheet. Students begin by categorizing six definite adverbs of time.

Exercise A - Answer key

1. Past: yesterday, then
2. Present: now, today
3. Future: tonight, tomorrow

Next, students underline the correct adverb of time in each sentence shown.

Exercise B - Answer key

- |              |         |            |             |
|--------------|---------|------------|-------------|
| 1. yesterday | 3. then | 5. tonight | 7. tomorrow |
| 2. tonight   | 4. now  | 6. today   | 8. then     |

After that, students rewrite sentences, correcting the position of the adverbs of time. In most cases, the adverbs can go at the beginning or the end of a sentence.

Exercise C - Possible answers

1. Chad asked us to play football with him yesterday.
2. Melissa is going to buy a new car tomorrow.
3. I am reading an interesting book now.
4. Tonight, I'm meeting a group of friends for dinner.
5. The weather is a bit warmer today.
6. I was in class, so I couldn't meet him then.

Following that, students look at someone's weekly schedule and answer questions about it using adverbs of time.

Exercise D - Answer key (wording may vary)

1. Tonight Lyla is going bowling with Raj
2. Yesterday, Lyla went cycling in the park and had dinner with her family.
3. Lyla is doing an English test now.
4. Tomorrow, Lyla is meeting Mat for breakfast, doing an online lesson and eating dinner at Brianna's.
5. Today, Lyla is having brunch with Sara, shopping with Clara and going to a concert.
6. Lyla was studying with Eric then.

Finally, students discuss questions with a partner using the definite adverbs of time from the worksheet.

**A. Put the following adverbs of time into the correct category.**

now      then      yesterday      today      tomorrow      tonight

Past	Present	Future

**B. Underline the correct adverb of time in each sentence.**

- I went to the park *tomorrow* / *yesterday*.
- I'm making dinner for my friends *yesterday* / *tonight*.
- I didn't sign for the package this afternoon. I was still at school *now* / *then*.
- Sorry, I can't talk. I'm a bit busy *now* / *then*.
- Tonight* / *Yesterday*, I'm going to bed early. I'm very tired.
- What are you doing *then* / *today*?
- I can't wait to see you *yesterday* / *tomorrow*.
- A: Did you hear Mark leave the house last night?  
B: Yes, I heard him *now* / *then* and this morning.



**C. Rewrite the sentences, correcting the position of the adverbs of time.**

- Chad yesterday asked us to play football with him.  
.....
- Melissa is going to buy tomorrow a new car.  
.....
- I am reading now an interesting book.  
.....
- I'm tonight meeting a group of friends for dinner.  
.....
- The weather is today a bit warmer.  
.....
- I was in class, so I then couldn't meet him.  
.....

**D. Look at Lyla's schedule and answer the questions using adverbs of time.**
**Lyla's week**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9:00 a.m. Write emails	7:30 a.m. Yoga class	9:00 a.m. Team meeting	8:15 a.m. Breakfast with Matt	8:45 a.m. Coffee with colleagues	11:00 a.m. Brunch with Sara	Relaxing
12:30 p.m. Lunch in the office	2:00 p.m. Meeting with boss	12:00 p.m. Staff lunch	12:30 p.m. Online lesson	3:00 p.m. Play tennis with Eva	4:00 p.m. Shopping with Clara	2:00 p.m. Cycling in the park
7:00 p.m. Dinner with Akiko	8:00 p.m. Study with Eric	6:30 p.m. English test	7:00 p.m. Dinner at Brianna's	9:00 p.m. Bowling with Raj	10:30 p.m. Concert with friends	6:00 p.m. Family dinner

1. It's Friday. What is Lyla doing tonight?

.....

2. It's Monday. What did Lyla do yesterday?

.....

3. It's Wednesday evening. What is Lyla doing now?

.....

4. It's Wednesday. What is Lyla doing tomorrow?

.....

5. It's Saturday. What is Lyla doing today?

.....

6. It's Wednesday. Lyla was busy yesterday evening. What was she doing then?

.....

**E. Now, discuss the following questions with a partner.**

1. What are you doing now / today / tonight / tomorrow?

2. What did you do yesterday?

